

# ▶ Mark Potter

Learning Engineer

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## **Objective**

- ▶ Creatively explore instructional methods and technologies so as to improve how individuals learn.

## **Education**

### **Carnegie Mellon University (August, 2014)**

- ▶ Professional Master's in Educational Technology and Applied Learning Science

### **National Central University, Jhongli City, Taiwan (June-August, 2012)**

- ▶ 8 week study abroad program at Physics Demonstration Lab (DEMO Lab)

### **State University of New York at Oswego (May, 2012)**

- ▶ B.A. in Information Science
- ▶ B.S. in Accounting
- ▶ College Honors Program
- ▶ Ronald E. McNair Postbaccalaureate Achievement Program

## **Experience**

### **Independent R&D Consultant (January 2014 – August 2014)**

BloomBoard (Palo Alto CA)

- ▶ Collaborated in consultation group to BloomBoard, a company providing systems for teacher observations and professional development, to research and develop a platform for communities of educators to learn from each other.

### **Long Term Substitute Teacher (October 2012 – June 2013)**

St. Regis Falls Central School (St. Regis Falls NY)

- ▶ Educated students in grades Pre-Kindergarten to 12<sup>th</sup> grade in mathematics, science, social studies, language, and music. Engaged students in both main stream and special education settings. Worked long term in high school special education.

### **Assistant to Director of the SUNY Oswego Honors Program (May 2010 – May 2012)**

State University of New York at Oswego Honors Program (Oswego NY)

- ▶ Coordinated operations of the office and program and aided students through academic advisement.

### **Online Course Developer (June, 2009 – May 2012)**

State University of New York at Oswego Mathematics Department (Oswego NY)

- ▶ Developed and provided technical support of an online mathematics course. Managed course content to adapt to feedback. Assisted students in content and technical issues.

### **Teacher's Assistant (January, 2008 – May 2012)**

State University of New York at Oswego Mathematics Department (Oswego NY)

- ▶ Tutored students individually and in groups of up to 40 students. Aided in their understanding and retention of the subject. Worked with faculty and staff to generate course content and technological solutions such as tablet and "Clickers" integration.

## **Skills**

- ▶ Knowledge of Microsoft Office Suite, Adobe Creative Suite, Cognitive Tutor Authoring Tools, learning management systems, video authoring tools, Java, Jess, SQL, HTML, troubleshooting, Cognitive Task Analysis, and prototyping.

*References Available Upon Request*